Research on College English Reversal Classroom Teaching Model Supported by Interactive Media

Meng Zhang

The School of Foreign Language Teaching in Liaocheng University, Liaocheng City, Shandong Province, 252000, China

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Abstract: With the continuous development of science and technology, the college English teaching mode has also changed dramatically. The interactive media and the college English flipped classroom teaching mode are integrated to further improve the teaching quality. This paper studies the flipped classroom teaching mode of college English supported by interactive media, analyzes its necessity and advantages, and summarizes four teaching measures, the construction of evaluation system, the application of interactive media, the understanding of teaching concepts and the construction of teaching atmosphere. It is hoped that this paper can provide effective help for College English teaching workers.

1. Introduction

The flipped classroom originated in the United States at the beginning of the 21st century, and its main form is that the teaching scholars record the curriculum content into a short and exquisite teaching video, so that students can effectively learn the knowledge points of the course in extracurricular or in-class time. The integration of interactive media into the college English flip classroom teaching model can not only make the effect of the teaching model more prominent, but also increase the interest and interaction of the teaching model, so as to narrow the communication distance between teachers and students. Therefore, the teaching mode is analyzed and studied to further improve the effect of the teaching mode.

2. The Necessity of Integrating Interactive Media in College English Reversal Classroom

First, college English flipping classroom integrates interactive media and changes the traditional way of college English teaching. In the traditional college English teaching mode, the teacher occupies the main position, uses the tough transmission teaching method, not only makes the teaching quality cannot be guaranteed, but also lets some students produce certain resistance to the study. And the integration of interactive media and college English flipping classroom mode, according to the students' learning needs, to carry out teaching activities, so that the teaching form has a certain interest, and then improve the overall effectiveness of teaching work.

Second, college English flipped the classroom and integrated interactive media to implement the transformation of teachers' position in educational activities. When the interactive media is carried out to reverse the classroom teaching mode of college English, the frequency of communication between teachers and students is increased, and an equal and democratic teaching atmosphere is created, so as to truly implement the transformation of teachers' position in educational activities. According to the problem of making teaching forms according to students' learning needs, it is more clear that students play a more important role in teaching activities, so as to teach students according to their aptitude and effectively improve the overall effectiveness of college English teaching.

3. The Advantages of College English Reversal Classroom Teaching Model Supported by Interactive Media

3.1 Open Up the College Students' Learning Space and Time

Under the support of the interactive media, it is not only helpful for the students to absorb the knowledge points of the course, but also to open up the study space and the learning time of the college students. The traditional college English teaching method, the teaching person only pays attention to the theoretical explanation, and the content is limited to the teaching material, can not guarantee the students can use the knowledge flexibly, so the traditional college English teaching method, not only the idea is old, And the application level is too narrow to guarantee the comprehensive and comprehensive development of the students. The College English Overturning Classroom Teaching Model with the Interactive Media Support Traditional teaching concept, for students to create more opportunities to use knowledge, open up learning space for them, but also effectively change the traditional teaching methods, save students' learning time. When students study in the interactive media college English flipping classroom teaching mode, students can search for answers on the network multimedia platform according to the problems encountered in the preview. And in the process of learning, students can use the interactive media platform to increase the practice opportunities of listening, speaking, reading and writing in English, so that the relevant teaching knowledge points can be effectively used in the classroom, so as to improve the teaching quality. So college students can use interactive media college English flipping classroom teaching. The interactive advantages of learning mode, improve learning effectiveness, reduce learning time, and then open up its learning space.

3.2 Improving College Students' English Self-Study Ability

In general, in the teaching of college English, the teacher not only plays the role of the knowledge-transmitter, but also acts as a learning supervisor. in that course of college English, the main task of the student is to carefully listen to the content of the knowledge of the teach, and to record the relevant knowledge points, in which the knowledge content should be constantly understood and recognized, so as to ensure that the knowledge content can be effectively absorbed, This traditional way of college English learning not only increases the learning time cost of the students, but also makes it difficult to ensure that the teaching quality can achieve the expected results. The integration of the interactive media in the college English overturn classroom teaching model not only can the comprehensive results of the English course be effectively improved, but also can stimulate the students' interest, initiative and initiative, so as to improve the English self-learning ability of the college students. In this mode, the teaching user can use the colorful video teaching resources to present the course content in the front of the students, and can tailor the corresponding learning scheme to the students according to the different factors such as the English ability, the learning characteristics and the learning effect among the students. During the period, the students can repeatedly watch the teaching video according to their ability to grasp the content of the knowledge, and break the binding of repeated explanation in the English class of the traditional college. at the same time After the study, the students can use the interactive media platform to communicate with each other, to practice the content effectively, to create an active teaching atmosphere, to stimulate the students' interest in the English course and to improve the English self-learning ability of the college students.

4. The Measures to Carry out the Classroom Teaching Mode of English Overturn in the Interactive Media University

4.1 Construction of a Sound Teaching Evaluation System

When teachers use the new teaching mode, it means that the traditional teaching evaluation method can not meet the current teaching needs. In this problem, teachers should fully realize the importance and necessity of cultivating students' all-round comprehensive development, and then

build a perfect teaching evaluation system according to students' growth needs, so as to lay a good foundation for students' all-round comprehensive training. In the traditional teaching evaluation method, the teacher mainly refers to the students' test scores. In the process of improving the teaching evaluation system, the teacher should include the students' self-study ability, independent thinking ability, independent consciousness and other related factors on this basis, and then highlight the effectiveness of the interactive media college English flipped classroom teaching mode.

For the teaching evaluation system of teachers, the managers of colleges and universities should also conform to the development of the times, change the traditional concept, and further improve the teaching evaluation system of teachers. In the traditional teacher teaching evaluation method, the evaluation form such as listening to lessons, symposiums and so on is the main form, which makes the teacher teaching evaluation system and the daily teaching quality decoupling, which can not reflect the teaching ability of the teaching scholars. Therefore, according to this situation, the managers of colleges and universities should revise the traditional teaching evaluation system, and suggest that the teaching evaluation system of students should be related to the teaching evaluation system of teachers, and the teaching quality of teaching scholars should be set off by the comprehensive growth level of students. In order to ensure that the evaluation results have a certain degree of objectivity, science and rationality.

4.2 Reasonable Application of Network Interactive Media Education Platform

When developing the interactive media college english flipping classroom teaching mode, the teacher should make full use of the advantages of the network interactive media platform and reasonably apply the teaching resources of the network interactive media education platform, so as to ensure that the application of the teaching mode can achieve the expected teaching effect. On this issue, the teacher should fully realize that the interactive media flipping classroom teaching mode pays more attention to the use of network teaching resources than the traditional teaching methods in the past. The teacher should take the teaching task as the foundation of the teaching activity, set the students as the main body of the teaching activity, connect the foundation with the main body by using the network resources, and then ensure the mutual. The effective construction of the classroom teaching mode of moving media. In order to create more English application opportunities, the teaching staff should make full use of the interactivity of the interactive media platform, especially in the course of teaching, in order to create more English application opportunities for the students, whether before class or in the course of teaching. It is also possible to add a variety of relevant content, to increase the active atmosphere in the teaching process, and to further improve the students' interest in the college English course and the active learning[1].

4.3 Fully Understand the Idea of Turning over Class Education

Before the interactive media college English turn-over classroom teaching mode, the teaching staff should be fully aware of the idea of turning over the class and the role of the interactive media in it, and make an analysis on it, so as to ensure that the interactive media can be turned over to the classroom teaching mode to the maximum. In carrying out the interactive media college English turning-over classroom teaching mode, the teaching staff should give full play to its own guiding role, set up the correct learning idea and the learning attitude for the students, and teach the students' scientific way of learning and, in the course of preparing the lesson. The teaching staff can use the network resources to collect the teaching resources related to the course, so as to ensure that the teaching resources have a certain function. The interest is to stimulate the students' interest in learning. In the course of creating an interactive media college English turning-over classroom teaching mode, the teaching staff need to have a more perfect educational thought as an important prerequisite. In carrying out the teaching link, the teaching personnel should constantly communicate with the students and discuss the difficulty of the knowledge together. Furthermore, under the condition of full understanding of the idea of turning over the classroom, the whole effect of the interactive media college English turn-over classroom teaching mode is effectively improved [2].

4.4 Create a Good Teaching Atmosphere

The study of any subject is inseparable from a good teaching atmosphere, so is college English. Therefore, when developing interactive media flipped classroom teaching mode, teachers and scholars should focus on creating a good teaching atmosphere to lay a favorable foundation for improving teaching effectiveness. In the process of preparing lessons, teachers can use network resources to select teaching videos with rich and interesting contents for students. After students watch them, they can actively participate in student interaction, strengthen communication distance with students, establish equal and democratic relationship between teachers and students, create a good teaching atmosphere, and further improve interactive media college English flipped course Teaching effect of classroom teaching mode [3].

5. Conclusion

In summary, the interactive media college English reversal classroom teaching model is a new teaching method in the Internet age, which not only effectively improves the teaching quality of college English, but also focuses on cultivating students' self-study ability and self-study consciousness, which provides a favorable guarantee for students' future development. At the same time, the interactive media college English reversal classroom teaching model is constantly explored in depth to maximize its role, but also to provide help for the development of education in China.

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